

Topic 2 – Materials from the Earth

- **ROCKS AND THEIR FORMATION**

- **Igneous rocks e.g granite:**

- Igneous rocks are formed by molten rock (called ‘magma’ underground...called ‘lava’ when it erupts above the surface) cooling and then solidifying
- Igneous rocks are hard and are characterised by interlocking crystals
- The size of the crystals depends on the rate at which the lava/magma cools...:
 - If magma/lava cools quickly→small crystals
 - If magma/lava cools slowly→large crystals

- **Sedimentary rocks e.g chalk, limestone:**

- Rocks are broken up by chemical reactions with water or air...this process is called erosion
- Erosion happens as rocks are transported e.g along a river bed towards the sea
- Layers of these small pieces of rock (‘sediment’) build up on the sea bed
- Over a long time, these layers of sediment are compacted (squashed together), forming sedimentary rocks
- Sedimentary rocks:
 - Mostly form from pieces of other rocks. E.g chalk and limestone are made mostly from calcium carbonate
 - Can contain fossil remains of dead plants or animals, and/or imprints such as footmarks

- **Metamorphic rocks e.g marble:**

- The action of heat and/or pressure can change rocks, causing new crystals to form
- These changed rocks are called metamorphic rocks
- E.g the action of heat and pressure causes chalk or limestone to form marble; an example of a metamorphic rock
- Properties of metamorphic versus sedimentary rocks:
 - Marble: new crystals of calcium carbonate are formed that interlock tightly →marble is hard
 - Chalk and limestone: weakly joined grains with gaps between them→are crumbly
 - This explains why sedimentary rocks are more susceptible to erosion than igneous and metamorphic rocks

- **LIMESTONE AND ITS USES**

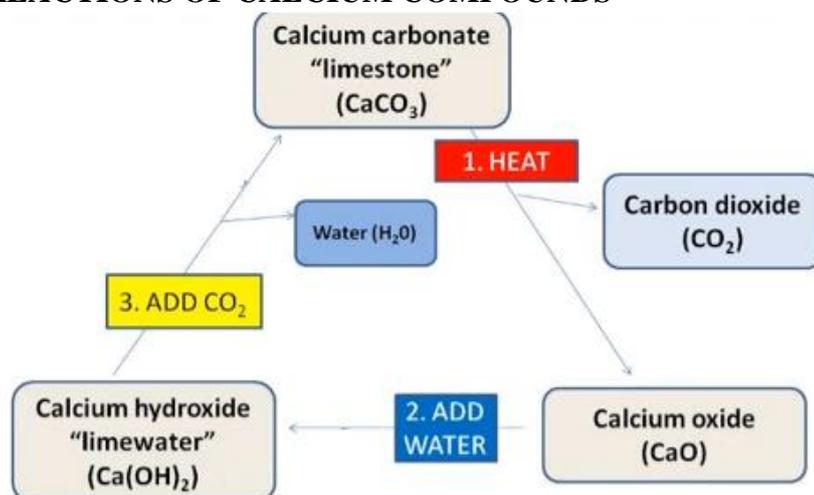
- **Quarrying limestone:**

- Limestone is removed from the ground at a quarry
- Explosions are used to break the limestone into pieces. These pieces are then cut into useful sizes and transported to customers
- Benefits of quarrying limestone:
 - It is used in the construction of buildings
 - It can be crushed into smaller lumps to make a base for railway lines and roads
 - It is a raw material for the manufacture of cement, concrete and glass
 - It is valuable and is exported to other countries, helping the UK’s economy
 - Provides jobs to locals
- Drawbacks of quarrying limestone:
 - Dusty and noisy→may affect the quality of life of the locals

- Destroy the original landscape → damages the tourist industry (especially as the quarries are often in attractive places in the countryside)
- Heavy lorries around the site cause extra traffic and pollution
- Destroys habitats of animals and birds
- **CHEMICAL REACTIONS**
- **Word equations:**
- Word equations show what's happening in a chemical reaction...:
 - E.g zinc carbonate → zinc oxide + carbon dioxide
- Substances on the left of the arrow are called reactants (zinc carbonate in the above example)
- Substances on the right of the arrow are called products (zinc oxide and carbon dioxide in the above example)
- **Atoms and chemical reactions:**
- Substances are made of atoms
- An atom is the smallest part of an element that can take part in a chemical reaction
- A compound consists of the atoms of two or more different elements chemically joined together
- The chemical formula of a compound shows the symbols of the elements it contains and the ratios in which their atoms are present
- E.g with calcium carbonate:
 - Its chemical formula is CaCO_3
 - It's a compound
 - It contains 3 elements: calcium, carbon and oxygen
 - It contains 1 calcium atom, 1 carbon atom and 3 oxygen atoms
- **Balancing equations:**
- This involves first writing the word equation into chemical form
- To balance the equation there must be the same numbers of atoms of each element on both sides of the arrow...
- E.g (*don't worry about the science here, it's just showing how to balance equations*):
 - Word equation: sodium oxide + water → sodium hydroxide
 - Chemical equation: $\text{Na}_2\text{O}_{(s)} + \text{H}_2\text{O}_{(l)} \rightarrow \text{NaOH}_{(aq)}$
 - Balanced chemical equation: $\text{Na}_2\text{O}_{(s)} + \text{H}_2\text{O}_{(l)} \rightarrow 2\text{NaOH}_{(aq)}$
- Note that state symbols are added to each substance:
 - s – solid
 - g – gas
 - l – pure liquid (e.g water)
 - aq – aqueous solution...formed when substances dissolve in water (e.g sodium hydroxide)
- **Mass is conserved in chemical reactions:**
- Atoms are **NOT** made or destroyed in a chemical reaction. They are only **rearranged** to form new products
- → total mass before and after a reaction is the same
- This rearrangement of atoms means products and reactants have different physical and chemical properties
- **Precipitation reactions:**
- This is when two soluble (→ given _(aq) state symbol) substances react together to form an insoluble (→ given _(s) state symbol) product, called the precipitate
- E.g:

- Silver nitrate + potassium bromide → potassium nitrate + silver bromide
- $\text{AgNO}_3 (\text{aq}) + \text{KBr} (\text{aq}) \rightarrow \text{KNO}_3 (\text{aq}) + \text{AgBr} (\text{s})$
- AgBr is the solid precipitate formed in this example
- Remember that even though a solid is formed, the total mass before and after the reaction is still the same!

- **REACTIONS OF CALCIUM COMPOUNDS**



- **Step 1 - Thermal decomposition of calcium carbonate (CaCO_3)**
- When heated strongly, calcium carbonate breaks down to form calcium oxide and carbon dioxide
- This type of reaction (i.e breakdown using heat) is called thermal decomposition
- Word equation: calcium carbonate → calcium oxide + carbon dioxide
- Chemical equation: $\text{CaCO}_3 \rightarrow \text{CaO} + \text{CO}_2$
- Note: zinc carbonate and copper carbonate thermally decompose much more easily than calcium carbonate
- **Step 2 - Calcium oxide + water:**
- Word equation: Calcium oxide + water → calcium hydroxide
- Chemical equation: $\text{CaO} (\text{s}) + \text{H}_2\text{O} (\text{l}) \rightarrow \text{Ca}(\text{OH})_2 (\text{s})$
- In this reaction calcium oxide dissolves in water to form calcium hydroxide – a crumbly, white solid...
 - Heat is given off
 - Fizzing
 - Steam is produced
- When more water is added, calcium hydroxide dissolves to form a colourless calcium hydroxide solution called limewater (see below)
- Note: $\text{Ca}(\text{OH})_2$ means that each unit of calcium hydroxide contains 2 hydroxide units. → a unit of calcium hydroxide contains 1 calcium atom, 2 oxygen atoms and 2 hydrogen atoms
- **Step 3 - Calcium hydroxide solution (limewater) + carbon dioxide:**
- When carbon dioxide is bubbled through limewater (originally a colourless solution), the limewater turns cloudy
- This happens because carbon dioxide and limewater (calcium hydroxide solution) react to form a solid precipitate called calcium carbonate...:
 - Word equation: calcium hydroxide + carbon dioxide → calcium carbonate + water
 - Chemical equation $\text{Ca}(\text{OH})_2 (\text{aq}) + \text{CO}_2 (\text{g}) \rightarrow \text{CaCO}_3 (\text{s}) + \text{H}_2\text{O} (\text{l})$

- **Calcium compounds can be used to neutralise soil acidity:**
- Acids can be neutralised by alkalis. This is called a neutralisation reaction
- Some crops don't grow well if the soil is too acidic
- →to reduce acidity of the soil, farmers can spray alkalis such as calcium carbonate, calcium oxide or calcium hydroxide over their fields
- **Calcium carbonate can be used to remove harmful emissions from coal-fired power stations:**
- Many power stations use coal, which contains sulphur impurities...:
 - When the coal burns, the sulphur reacts with oxygen to form sulphur dioxide
 - Nitrogen oxides are also formed
- Both sulphur dioxide and nitrogen oxides are harmful gases that produce acid rain if they escape into the atmosphere
- To stop this, calcium carbonate is sprayed through the acidic gases (i.e sulphur dioxide and nitrogen oxides), neutralising them
- →in this way, limestone (calcium carbonate) reduces harmful emissions and helps to reduce acid rain