

Homework Policy



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Academy

Why is homework important?

- Homework is set to consolidate the learning that has taken place in the classroom; it can extend students' understanding and provide an opportunity to revisit key material
- Homework can also be set to prepare students for future classwork
- Setting homework is also a sign to both students and parents/carers of the high standards we have as an academy, which parents/carers can see when they sign their child's planner
- Homework gives parents/carers an insight into what their child is studying
- Regular homework setting allows students to build routines

When and how much homework is set?

- Homework is set in line with the students' homework timetable, which they have written in their planners
- Students should complete 30 minutes of silent reading a day
- The amount of homework set is as follows:

Key Stage	Homework
Key Stage Three (Years 7, 8 and 9)	A <u>minimum</u> of 30 minutes homework should be set per subject, per week
Key Stage Four (Years 10 and 11)	A <u>minimum</u> of 1 hour homework should be set per subject, per week

What type of homework should be set?

- The homework set should be appropriate for the subject and reflect the work complete in class
- Examples of appropriate homework include:
 - Completing exam questions based on content studied in class
 - Self-quizzing using the relevant knowledge organiser
 - Completing comprehension questions based on a piece of extended writing

How should homework be set?

- Students must record all homework set in their planners (set by teachers according to the homework timetable). Teachers must check this is done
- Students must be given time in class to record the homework with instructions clearly written on the board
- Teachers must be clear about when the homework is due

What happens on the date the homework is due?

- Teachers must check to ensure that the homework is completed, and issue a correction if this has not been done
- Teachers should use Merits and other rewards if the homework is completed to a high standard

- Teachers must check the homework in some way, such as:
 - Deep-marking if the homework is identified as hinge-point on the scheme of work
 - Getting students to peer assess each other's work using clear success criteria
 - Getting students to self-assess each other's work using clear success criteria

How is homework monitored?

- The type of homework set will be directed by Heads of Department
- Heads of Department will carry out regular checks on the homework set within their departments
- SLT will check all departments are setting appropriate homework in line with the homework timetable and that this is being checked once handed in

What are the expectations for students?

- Students will read for 30 minutes in each day. This could be:
 - A challenging article in a newspaper e.g. *The Guardian*, *The Times* etc.
 - An appropriate novel
 - An appropriate non-fiction source
- Students will speak to their English teacher if they are unsure about what they should be reading
- Students will record in their planners the homework set by each subject and when it is due
- Students will complete the homework to the very best of their ability and maintaining the highest standards of presentation. They will ask for help from their subject teacher in advance of the deadline if further clarification is needed
- Students will ensure they have all the equipment required of them each day through impeccable organisation
- Students will act on feedback given as directed by the teacher

What are the expectations for parents/carers?

- Parents/carers will ensure that students have a working environment that allows homework to be completed to the highest standards
- Parents/carers will sign planners on a weekly basis, acknowledging the homework that the students have been set
- Parents/carers will ensure that students read an appropriate text for a minimum of 30 minutes each day
- Parents/carers will assist in students' organisation, making sure they have the correct equipment and books for each day
- Parents/carers will be informed if a student has a correction for not doing their homework. Continued failure to complete homework leads to underachievement; Heads of Department/Heads of Year will contact parents when appropriate to discuss individual concerns