

**Ark Elvin Academy Draft Pupil premium strategy
statement 20-21**



School overview

Metric	Data
Ark Elvin Academy	Cecil Avenue London HA9 7DU
Pupils in school	1057
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£309,000
Academic year or years covered by statement	2020- 2021
Publish date	23.10.20
Review date	22.10. 21
Statement authorised by	R Curtis
Pupil premium lead	Cara Clancy
Governor lead	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	+1.0	August 21
%9-4	Tbc - November 2020	July 21
Reading age	Improve average reading in all year groups. Increase the number of pupils with a chronological reading age in Yrs. 9 and 11 Reduce the number of pupils in all year groups with a reading age of under 10.	July 21

Teaching priorities for current academic year

Measure	Activity
<ul style="list-style-type: none"> We reopen a better school and create a stronger community by ensuring in-class routines are deeply embedded and lead to exemplary climate in lessons 	CPD, coaching and instruction to support an exemplary climate for learning in all year groups.
<ul style="list-style-type: none"> Embed the Reading Essentials strategies so all pupils have a reading age of 12 by Year 9 and 16 by Year 11 	CPD, coaching, planning and support to develop all pupils reading ages.
<ul style="list-style-type: none"> Develop co-planning and intellectual preparation to close gaps in knowledge so pupils make rapid progress 	Co-planning, CPD and support to ensure the rigour of the curriculum leads to progress in all subjects.
<ul style="list-style-type: none"> Fulfil our pupil's entitlement to the curriculum no matter where they are learning 	Develop our remote learning offer so that all pupils can learn well at home if required and that all pupils can catch up quickly and with confidence if absent unwell.

Targeted academic support for current academic year

Measure	Activity
English and maths mastery programmes	Dedicated resources and training that enable quick progress.
Reading intervention	Targeted support for development of decoding and comprehension.
Improve outcomes across K3-5	Curriculum development focus across all subjects with particular focus on high quality assessment and closing knowledge gaps. Targeted deployment of most experienced and proficient staff. Co-planning to develop the curriculum offer.
Barriers to learning these priorities address	Lower than average reading ages impairs pupils ability to access the curriculum. Curriculum knowledge gaps widen in disadvantaged groups making progress through the curriculum harder for the most vulnerable.
Projected spending	£97K

Wider strategies for current academic year

Measure	Activity
Increase Mental health and SEMH support.	Dedicated staff to provide in school alternatives to exclusion. Work with a range of external partners to support families with a range of issues.
Improve the quality of teaching and learning to at least 85% good or better with a target of 40% 'exemplary	Differentiated CPD for all staff; dedicated support for new teachers
To improve the attendance of our disadvantaged pupils.	Work with families to combat impact of low attendance on outcomes.
Specialist support for PP SEND pupils	1:2:1 work and CPD for staff to embed strategies.
Enrichment and extracurricular development	Ensure access to a range of opportunities to develop cultural capital.
Access to music	Support access to instrument lessons for pupils.
Barriers to learning these priorities address	A higher percentage of PP students experience social, emotional and mental health issues (SEMH) which affects behavior, attendance and has a detrimental effect on progress.
Projected spending	£212K

Monitoring and implementation

Area	Challenge	Mitigating Action
Teaching	Maintaining an excellent culture and climate with covid restrictions in place	Training and staff welfare.
Targeted support	Tracking the impact of multiple interventions on reading age.	Training for reading lead to support development.
Wider strategies	Engaging the families facing most challenges	Working closely with Brent and other partners to each families in the most need.