

## Year 7 Weekly Tasks – WK Beginning 22.06.20



**Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.**

### **CORE SUBJECTS**

#### **English**

Task 1	What I will need...	What I need to do...
<p>Complete lessons 1-3 in the Poetry Mastery Booklet 1</p> <p>Please give yourself up to one hour to complete each lesson</p>	<p>The Poetry Mastery Booklet available on the Pupil Zone or in the link <a href="#">HERE</a></p> <p>This is being sent to you this week in the post too!</p> <p>Paper</p> <p>A pen</p>	<ul style="list-style-type: none"> <li>• Complete lessons 1-3 in the Mastery Poetry Workbook</li> <li>• Complete one lesson each day over the 4 days</li> <li>• Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer)</li> <li>• There is no requirement to send this to your teacher</li> <li>• This is to support your knowledge to complete the quiz below</li> </ul>

Task 2	What I will need...	What I need to do...
<p>Complete Mastery Poetry Quiz 1 for Booklet 1.</p> <p>20 minutes</p>	<p>Your knowledge from the Poetry Booklet and Poetry lessons</p> <p>The Mastery Quiz</p> <p>The link <a href="#">HERE</a></p>	<ul style="list-style-type: none"> <li>• Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 1-3, complete the quiz in the link to show your learning</li> <li>• This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress</li> <li>• You may repeat the quiz as many times as you like to mastery this knowledge.</li> </ul>

Task 3	What I will need...	What I need to do...
<p>Reading Journal task</p> <p>At least 20 minutes every day</p>	<ol style="list-style-type: none"> <li>1. Lined paper or a notebook</li> <li>2. A fiction book of your choice OR e-reader</li> <li>3. A pen</li> </ol>	<p>Read a fiction book of your choice for at least 20 minutes Monday- Friday.</p> <p>On lined paper or in your own notebook, every day you read, write down:</p> <ol style="list-style-type: none"> <li>1. The date</li> <li>2. How many pages you read e.g. <i>I read from page 6- page 17</i></li> <li>3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i></li> <li>4. Write down any words whose meanings you did not know and write the meanings next to them</li> </ol>

You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!  
The instructional video for pupils can be found [here](#).

- You can email your teacher between 9am and 3pm if you have any questions about the work.
- All responses must be submitted by 12pm on Friday

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## Maths

All Hegarty tasks should be completed by 3.30pm on Friday 19<sup>th</sup> June

Look for your teacher's name below for the instructions.

If your teacher is Miss Popoola, Miss Wasim or Miss Jere:

For this work, you will need the Year 7 Maths work pack that can be found [here](#).

### [Y7 Home Learning Summer Pack part 2](#)

Task 1 – 3 hours

Time		17
Multiplying and Dividing Negatives		21
Numeracy Ninjas: Skills challenge 1		24

Task 2 – 1 hour

- Your class teacher will set you Hegarty tasks on Monday. Please check your Hegarty account for these tasks.
- Complete the four tasks on Hegarty Maths as set by your teacher – watch the video and take notes in your Maths book
- Check your class code and teacher name to see which tasks need to be completed:
  - 7A/MA-3 (Miss Wasim):
  - 7A/MA-4 (Mr Popoola):
  - 7B/MA-3 (Miss Jere):
  - 7B/MA-4 (Miss Popoola):
- Answer the questions and show all your working in your Maths book

Task 3 – 30 minutes

- Complete Memri tasks and Fix Up 5 on Hegarty.

*All Hegarty tasks should be completed by 3.30pm on Friday 26<sup>th</sup> June*

If your teacher is Miss Nelson-Okrafor, Mr Adebayo or Miss Amin:

For this work, you will need the Year 7 Maths work pack that you have been working on for the last few weeks, which has now been updated. You need to complete the sections from Week 9 (page 36) of the Mathematics Mastery Maths Pack (MM) and from page 17 of the unit 15 workbook (WB).

From Week 9 (page 36) of this booklet: [Mathematics Mastery Maths Pack \(MM\)](#)

From page 17 of this booklet: [Unit 15 workbook \(WB\)](#)

Task 1 – 2 hours

- Adding and subtracting fractions (MM pg 36 and WB pg 17-18)
- Different denominators (MM pg 37 and WB pg 19-20)
- Using common denominators (MM pg 38 and WB pg 21-22)
- Distributivity (MM pg 39 and WB pg 23-24)

Task 2 – 1 hour

- Your class teacher will set you Hegarty tasks on Monday. Please check your Hegarty account for these tasks.
- Complete the four tasks on Hegarty Maths as set by your teacher – watch the video and take notes in your Maths book
- Check your class code and teacher name to see which tasks need to be completed:
  - 7A/MA-1 (Miss Nelson-Okrafor): 65, 66, 142, 176
  - 7A/MA-2 (Mr Adebayo): 12, 65, 66, 176
  - 7B/MA-1 (Miss Amin): 65, 66, 488, 177
  - 7B/MA-2 (Miss Nelson-Okrafor) : 65,66, 142, 176
- Answer the questions and show all your working in your Maths book.

Task 3 – 30 minutes

- Complete Memri tasks and Fix Up 5 on Hegarty.
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## Science

Prepare your exercise book: Write the date and title in your book (the title is [Enzymes and Food Tests](#))

### Watch

Watch the following videos on this topic:

[Ark Elvin loom video – see your Teachers email for the link](#)

[Diet and food groups](#)

[Enzymes and food](#) 

[Food tests](#)

### Read

Read the comprehension texts on Enzymes, food groups and food tests

Do

1. Complete key questions 1 – 11
2. Self-assess your key questions using your green pen and your answers.
3. Revise the key knowledge by creating 10 flash cards with the key questions you got wrong or could improve on one side of each flashcard and 10 answers on the other side of each flashcard.
4. Revise by quizzing yourself or get your family to quiz you using the flashcards.
5. Complete the mastery quiz. The link can be found in the mastery quiz folder or [Here](#). The deadline for this is 3:30pm on Friday.

Science timetable

Day	Task	Link	Time
<b>Monday</b>	Read your Teachers email, watch the video and complete key questions	<a href="#">Key Questions</a>	60 minutes
<b>Wednesday</b>	Self-assess key questions with the answers	<a href="#">Key Questions</a>	60 minutes
<b>Thursday</b>	Practice using your flashcards		60 minutes
<b>Friday</b>	Complete the mastery quiz	Mastery Quiz - click <a href="#">Here</a>	30 minutes

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**NON-CORE SUBJECTS**

**Art**

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**Drama**

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

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## DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 4 – 3D drawing Sheet (1 hour)

Use the A4 worksheet. You need to produce a RANGE of ideas (At least 3 design ideas) including colour and annotation. Use the questions to help annotate your design ideas.

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## French

Grammar (20-30 minutes)

1. [Watch this video](#) on forming the present tense. Have your French book in front of you to complete the tasks as you work. Take notes as you work to help you with the quiz.
2. When you have finished the video, complete the [online quiz](#)

Continue learning on Memrise (at least 30 minutes)

Last week's instructions for creating a Memrise account are below:

To help you with your French vocabulary learning, we have created a group on Memrise. Memrise is very easy to use, and lots of this year's Year 11s found it helpful and fun.

1. You will first need to create an account on Memrise. [Click here to watch a 4 minute video](#) and follow the instructions carefully (all the way to the end!) to show you what to do.
2. When you have created your account, you will need to join our Year 7 Memrise group by clicking the link below. You must click the link - you won't be added to our Elvin group without it!

[Click on this link to join the YEAR 7 Elvin Memrise group](#)

3. Once you have created you have followed the video instructions and joined our group, you can then download the Memrise app to keep learning on your phone or tablet.
4. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Lester if you have any questions: [i.lester@arkelvinacademy.org](mailto:i.lester@arkelvinacademy.org)

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## Geography

Topic: Investigating the Weather- Lesson 8 – What extreme weather can happen in the UK?

This week we will be looking at extreme weather in the UK – the most exciting part weather! Storms, droughts, blizzards, heatwaves, the UK gets them all!

- Watch [Mr Foreman's video instructions](#)
- Use [the answers for week 7](#) to check your work in green pen.
- Using the [booklet here](#), read all the information and complete activities 1-6.

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## History

Lesson title: Did Henry VIII break with Rome for religion?

Link to lesson on Pupil Zone: [Click here](#)

Link to video instructions: [Click here](#)

Instructions: Complete all work in your book

Task 1 – Write your date and title. (2 minutes)

Task 2 – Write the key words from slide 4 in your book. Then answer the questions on slide 4 to check your understanding of the word 'catalyse' (5 minutes)

Task 3 – Read the information and answer the questions from slide you're your book. (10 minutes)

Task 4 – Write one paragraph in your book answering the question from slide 7, 'Do you agree that Henry VIII broke with Rome because of his religious beliefs?' Even if you disagree, make sure you show why *some historians* might agree before putting forward your own different opinion.

Task 5 – Complete the online quiz by [clicking here](#)

Stretch! – Complete the stretch tasks on slides 4, 5 and 7.

Due: Friday 26<sup>th</sup> June 2020, 3:30 pm.

You can email Mr. O'Hara if you need any help: [c.ohara@arkelvinacademy.org](mailto:c.ohara@arkelvinacademy.org)

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## Music

Welcome to Lesson 8 of 'ABC@Home'. Before you begin, watch my instruction video: [How to do your tasks](#)

Tasks	Time	Links	How to do it
Task 1: Explore (Do Now), Learn More and Create. SAM Learning.	40 minutes	<a href="#">Year 7</a> <a href="#">Week 8</a>	Open the link, go to week 8:  1) Download the worksheet 2) Answer the questions in SAM Learning

(Task 1 <u>must be completed</u> and is not optional)		If you are asked for a password it is: 'Music Resources' <a href="#">SAM</a>	If you score below 40%, it means you must revise more and reattempt this quiz.
Task 2: Song of the week	10 minutes	<a href="#">Janelle Monae &amp; Wondaland Perform "Hell You Talmbout"</a>	Listen to the song, and answer the questions on the next page. Send your answers to <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a>
Task 3: #BlackLivesMatter	15 minutes	<a href="#">Click Here: Black History Salute- Ark Playlist</a>	<ol style="list-style-type: none"> <li>1. Click and Listen to the playlist in the link and try to create your own.</li> <li>2. Make sure to have at least 5 songs.</li> <li>3. Explain why you have chosen the songs.</li> </ol>
Task 4: Ark Soca Medley (optional but very exciting)		<a href="#">Invitation to Soca Medley</a>	<ol style="list-style-type: none"> <li>1. Record yourself playing or singing.</li> <li>2. If you wish to get involved in a professional music recording email <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></li> <li>3. Everything you need to learn the parts and record your videos can be found at <a href="http://www.arkmusicresources.co.uk/enrichment">www.arkmusicresources.co.uk/enrichment</a> (Password: MusicResources)</li> </ol>

If you are asked for a password on Ark Secondary Music, it is: 'MusicResources'

Elvin's Song of the Week.

Click here: [Janelle Monae & Wondaland Perform "Hell You Talmbout"](#)

Answer these questions for an extra 5 merits (email it to your teacher)

1. What style of music is this?
2. Whose names are included in the lyrics?
3. What is powerful about the lyrics?
4. Are the names sung or not? Why do you think that is?
5. What instruments are used in this song?

## PE

Doing regular exercise has physical, emotional and social benefits.

Task 1: Explain which 3 components of fitness are most important for a long-distance runner? E.g. cardiovascular fitness. Send your answers to your PE teacher via email. (20 minutes)

Task 2: Complete your daily workout challenge by clicking on the links below. (20 minutes a day)

Day	Link
Monday	Day 1: <a href="https://www.youtube.com/watch?v=QXmdXilQaqA">https://www.youtube.com/watch?v=QXmdXilQaqA</a>
Tuesday	Day 2: <a href="https://www.youtube.com/watch?v=LZlHNVNcxF8">https://www.youtube.com/watch?v=LZlHNVNcxF8</a>
Wednesday	Day 3: <a href="https://www.youtube.com/watch?v=IXTp_Ww_4zY">https://www.youtube.com/watch?v=IXTp_Ww_4zY</a>
Thursday	Day 4: <a href="https://www.youtube.com/watch?v=rHlb8yfdDzo">https://www.youtube.com/watch?v=rHlb8yfdDzo</a>
Friday	Day 5: <a href="https://www.youtube.com/watch?v=zwAkHoXFrgw">https://www.youtube.com/watch?v=zwAkHoXFrgw</a>

## RE

- Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:  
<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD8C8BBDE1700B0AE&sortField=Modified&isAscending=false&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartment%2FRE%2FYear%207%2FLearning%20Materials%2F22%2E06%2E20%2FYear%207%20Instructions%2022%2E06%2E20%2Emp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%207%2FLearning%20Materials%2F22%2E06%2E20>  
Suggested time: 5 minutes.
- Use the information on the sheet to complete the tables and questions on the attributes of God (either typed or on lined paper). This can be found on:  
[https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/\\_layouts/15/Doc.aspx?sourcedoc=%7BC42BF3CE-EAD5-47E6-9E9E-B90F5ACE0A3D%7D&file=The%20nature%20of%20God.docx&action=default&mobileredirect=true](https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7BC42BF3CE-EAD5-47E6-9E9E-B90F5ACE0A3D%7D&file=The%20nature%20of%20God.docx&action=default&mobileredirect=true)  
Suggested time: 20 minutes.
- Using the information and the tables completed, answer the following question:  
Explain why it is important that God is both omniscient and omnibenevolent.  
Suggested time: 10 minutes.
- Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered. Your individual class teacher will set this. It can be found under My set tasks.  
Suggested time: 15 minutes.