

## Year 7 Weekly Tasks – WK Beginning 29.06.20



**Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.**

### **CORE SUBJECTS**

#### **English**

Task 1	What I will need...	What I need to do...
<p>Complete lessons 4-6 in the Poetry Mastery Booklet 1</p> <p>Please give yourself up to one hour to complete each lesson</p>	<p>The Poetry Mastery Booklet available on the Pupil Zone or in the link <a href="#">HERE</a></p> <p>This is being sent to you this week in the post too!</p> <p>Paper</p> <p>A pen</p>	<ul style="list-style-type: none"> <li>• Complete lessons 4-6 in the Mastery Poetry Workbook</li> <li>• Complete one lesson each day over the 4 days</li> <li>• Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer)</li> <li>• There is no requirement to send this to your teacher</li> <li>• This is to support your knowledge to complete the quiz below</li> </ul>

Task 2	What I will need...	What I need to do...
<p>Complete Mastery Poetry Quiz 1 for Booklet 1.</p> <p>20 minutes</p>	<p>Your knowledge from the Poetry Booklet and Poetry lessons</p> <p>The Mastery Quiz</p> <p>The link <a href="#">HERE</a></p>	<ul style="list-style-type: none"> <li>• Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 4-6, complete the quiz in the link to show your learning</li> <li>• This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress</li> <li>• You may repeat the quiz as many times as you like to mastery this knowledge.</li> </ul>

Task 3	What I will need...	What I need to do...
<p>Reading Journal task</p> <p>At least 20 minutes every day</p>	<ol style="list-style-type: none"> <li>1. Lined paper or a notebook</li> <li>2. A fiction book of your choice OR e-reader</li> <li>3. A pen</li> </ol>	<p>Read a fiction book of your choice for at least 20 minutes Monday- Friday.</p> <p>On lined paper or in your own notebook, every day you read, write down:</p> <ol style="list-style-type: none"> <li>1. The date</li> <li>2. How many pages you read e.g. <i>I read from page 6- page 17</i></li> <li>3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i></li> </ol>

4. Write down any words whose meanings you did not know and write the meanings next to them

You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!  
The instructional video for pupils can be found [here](#).

- You can email your teacher between 9am and 3pm if you have any questions about the work.
- All responses must be submitted by 12pm on Friday

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## Maths

All Hegarty tasks should be completed by 3.30pm on Friday 3<sup>rd</sup> July

Look for your teacher's name below for the instructions.

If your teacher is Miss Popoola, Miss Wasim or Miss Jere:

For this work, you will need the NEW Year 7 Maths work pack part 3 that can be found here.

[Year 7 Home Learning Booklet part 3](#)

### Task 1 – 3 hours

BIDMAS		3
Units of measure and conversion		6
Numeracy Ninjas: Skills challenge 2		10

### Task 2 – 1 hour

- Your class teacher will set you Hegarty tasks on Monday. Please check your Hegarty account for these tasks.
- Complete the four tasks on Hegarty Maths as set by your teacher – watch the video and take notes in your Maths book
- Check your class code and teacher name to see which tasks need to be completed:
  - 7A/MA-3 (Miss Wasim):
  - 7A/MA-4 (Mr Popoola):
  - 7B/MA-3 (Miss Jere):
  - 7B/MA-4 (Miss Popoola):
- Answer the questions and show all your working in your Maths book

### Task 3 – 30 minutes

- Complete Memri tasks and Fix Up 5 on Hegarty.

If your teacher is Miss Nelson-Okrafor, Mr Adebayo or Miss Amin:

For this work, you will need the Year 7 Maths work pack that you have been working on for the last few weeks, which has now been updated. You need to complete the sections from Week 10 (page 40) of the Mathematics Mastery Maths Pack (MM) and from page 1 of the NEW week 10 exercises (WB).

From Week 10 (page 40) of this booklet: [Mathematics Mastery Maths Pack \(MM\)](#)

From page 1 of this booklet: [Week 10 exercises](#)

Task 1 – 2 hours

- Percentage number line (MM pg 40 and WB pg 1-2)
- Tenths, hundredths and thousandths (MM pg 41 and WB pg 3-4)
- Converting fractions and percentages (MM pg 42 and WB pg 5-6)
- Percentages of quantities (MM pg 43 and WB pg 7-8)

Task 2 – 1 hour

- Your class teacher will set you Hegarty tasks on Monday. Please check your Hegarty account for these tasks.
- Complete the four tasks on Hegarty Maths as set by your teacher – watch the video and take notes in your Maths book
- Check your class code and teacher name to see which tasks need to be completed:
  - 7A/MA-1 (Miss Nelson-Okrafor): 55, 52, 75, 73
  - 7A/MA-2 (Mr Adebayo):
  - 7B/MA-1 (Miss Amin):
  - 7B/MA-2 (Miss Nelson-Okrafor) : 55, 52, 75, 73
- Answer the questions and show all your working in your Maths book.

Task 3 – 30 minutes

- Complete Memri tasks and Fix Up 5 on Hegarty.
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## **Science**

### Prepare your exercise book

Write the date and title in your book (the title is Enzymes and Food Tests)

### Watch

Watch the Loom video that your teacher sends out

Watch the following videos on this topic:

- 1) [Food Tests](#) or click here <https://www.kayscience.com/vb3-cp-food-tests.html>

### Read

Read the comprehension texts (also called Anchor Texts) on Food tests in the [Key Questions](#)

### Do

1. Complete key questions (1 -13)
2. Self-assess your key questions using your green pen and your answers.
3. Revise the key knowledge by creating 10 flash cards with the key questions you got wrong or could improve on one side of each flashcard and 10 answers on the other side of each flashcard.

4. Revise by quizzing yourself or get your family to quiz you using the flashcards.
5. Complete the [Extended answer](#)
6. Complete the mastery quiz. The link can be found in the mastery quiz folder or [Here](#).

Science timetable

Day	Task	Link	Time
Monday	Read your Teachers email	Loom video	60 minutes
	Complete key questions	<a href="#">Key Questions</a>	
Wednesday	Self-assess key questions	<a href="#">Key Questions</a>	60 minutes
Thursday	Practice using your flashcards	<a href="#">Extended answer</a>	60 minutes
	Complete the extended answer		
Friday	Complete the mastery quiz	<a href="#">Mastery Quiz</a>	60 minutes

**NON-CORE SUBJECTS**

**Art**

For this activity you need

- Pencil
- Rubber
- Ruler
- A4 Plain piece of white paper
- Colouring pencils
- Glue stick
- Sugar paper (optional)
- Scissors (ask permission and ask an adult to help you! Remain safe when using them)

Learning Objective: To create an artist page that shows a successful layout.

Gather your work from the last few weeks:

- Artist copy
- Critical Analysis
- Title

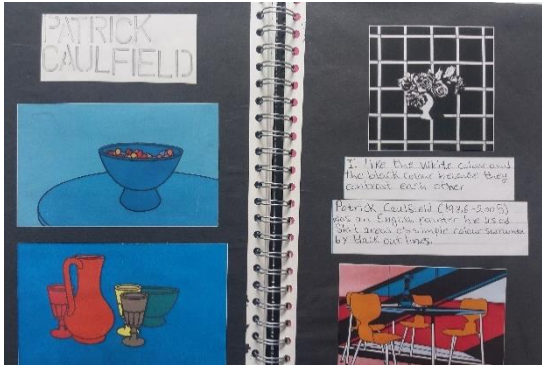
1. Before gluing, place your work on an A4 piece of paper.

This is to make sure that everything fits on the page.

2. Re draw your title
3. Cut and glue your artist copy
4. Re write your critical analysis

Light lines below (where you plan your paragraph to be), to be neat.

Inspiration:



5. Add the same colouring pencils that the artist uses

Use the side of a sharp pencil, in one direction to be smooth and neat.

Stop when necessary to review your work and make corrections.  
Good luck and keep practicing.

This work should be finished by Friday. It should take you up to 1 hour.

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## Drama

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

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## DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 5 – 3D drawing Sheet (Up to 1 hour)

Last week you were asked to complete your design ideas. This week you will choose your final design. You need to draw your final design with annotation and use colour.

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## French

Opinions (20-30 minutes)

1. Complete the tasks on the worksheet on likes and dislikes – click here for the [worksheet](#). Send photos or email your work to your teacher if you would like some feedback.
2. Continue learning on Memrise (at least 30 minutes)

Last week's instructions for creating a Memrise account are below:

To help you with your French vocabulary learning, we have created a group on Memrise. Memrise is very easy to use, and lots of this year's Year 11s found it helpful and fun.

1. You will first need to create an account on Memrise. [Click here to watch a 4 minute video](#) and follow the instructions carefully (all the way to the end!) to show you what to do.
2. When you have created your account, you will need to join our Year 7 Memrise group by clicking the link below. You must click the link - you won't be added to our Elvin group without it! [Click on this link to join the YEAR 7 Elvin Memrise group](#)
3. Once you have created you have followed the video instructions and joined our group, you can then download the Memrise app to keep learning on your phone or tablet.
4. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Lester if you have any questions: [i.lester@arkelvinacademy.org](mailto:i.lester@arkelvinacademy.org)

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## Geography

Topic: Investigating the Weather- Lesson 8a – Recap and Mastery Quiz

This week we will be recapping the knowledge from the last four weeks of learning. That's rainfall, UK climate and extreme weather.

- Watch [Mr Foreman's video instructions](#)
  - Use [the answers for week 8](#) to check your work in green pen.
  - Using the [booklet here](#), complete activities 1, 2 and 3
  - Complete the [Mastery Quiz here](#)
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## History

Lesson title: Did Henry VIII break with Rome for wealth?

Link to lesson on Pupil Zone: [Click here](#)

Link to video instructions: [Click here](#)

Instructions: Complete all work in your book

Task 1 – Write your date and title. (2 minutes)

Task 2 – Answer the questions from the Do now. Look back in your notes to help you. (5 minutes)

Task 3 – Write your key words on slides 5 and 6. (4 minutes)

Task 4 – Read the information on slides 7 and 8, and answer the questions from slide 8 in your book. (2 minutes)

Task 5 – Write one paragraph in your book answering the question from slide 9, 'Explain why some historians believe that Henry VIII broke with Rome for wealth?'. Try to use as many words from the slide as possible in your answer.

Stretch! – Complete the stretch tasks on slides 8 and 9.

Due: Friday 3<sup>rd</sup> July 2020, 3:30 pm.

You can email Mr. O'Hara if you need any help: [c.ohara@arkelvinacademy.org](mailto:c.ohara@arkelvinacademy.org)

Reminder: If you forgot to complete last week's quiz [click here](#)

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## Music

Welcome to Lesson 9 of 'ABC@Home'. Before you begin, watch my instruction video: [How to do your tasks](#)

If you are asked for a password on [www.arkmusicresources.co.uk](http://www.arkmusicresources.co.uk), it is: 'MusicResources'

Tasks	Time	Links	How to do it
Task 1: Explore Learn More and Create. SAM Learning.  (Task 1 must be completed and is not optional)	40 minutes	<a href="#">Explore Learn More Create</a>  <a href="#">SAM</a>	<a href="#">Right click here, and open link</a>  1) Open the worksheet 2) Watch the Explore/Learn More and Create Videos in order. 3) Answer the questions in SAM Learning  If you score below 40%, it means you must revise more and reattempt this quiz.
Task 2: Song of the week  Optional	10 minutes	<a href="#">I Feel Good-James Brown</a>	Listen to the song, and answer the questions on the page below. Send your answers to <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a>

<p>Task 3: #BlackLivesMatter</p> <p>Optional</p>	<p>15 minutes</p>	<p>Click Here:</p> <p>Janelle Monae- "Hell you talmbout"</p>	<p>Listen to <a href="#">Janelle Monae-"Hell you talmbout"</a></p> <p>Write your own Fusion Song similar to this:</p> <ol style="list-style-type: none"> <li>1. Make a rhythmic ostinato (you can use body percussion or anything you can drum on- and sing/rap over it)</li> <li>2. Record yourself performing and send it to <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></li> </ol>
<p>Task 4: Ark Soca Medley</p> <p>(optional but very exciting)</p>		<p><i>Invitation to Soca Medley</i></p>	<ol style="list-style-type: none"> <li>1. Record yourself playing or singing.</li> <li>2. If you wish to get involved in a professional music recording email <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></li> <li>3. Everything you need to learn the parts and record your videos can be found at <a href="http://www.arkmusicresources.co.uk/enrichment">www.arkmusicresources.co.uk/enrichment</a> (Password: MusicResources)</li> </ol>

### Elvin's Song of the Week

Click here: [I Feel Good-James Brown](#)

Answer these questions for an extra 5 merits (email it to your teacher)

1. What style of music is this?
2. There is a special chord sequence used? \_\_\_\_ - bar \_\_\_\_\_!
3. Which instrument plays the solo?
4. What other instruments are used in this song?
5. What instrumental family does the trumpet belong to? (Percussion, Woodwind, Brass or String)

### PE

Ark Elvin Sports Day – 1<sup>st</sup> July to 15<sup>th</sup> July 2020

1. Sign up to the challenge on [arksportsdaychallenge.com](http://arksportsdaychallenge.com)
2. Run, cycle or walk and submit your distance online
3. The form in each year group with the furthest distance will be crowned the Sports Day 2020 champions

### RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:  
<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD8BBDE1700B0AE&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%207%2FLearning%20Materials%2F29%2E06%2E20%2FYear%207%20Instructions%20WB%2029%2E06%2E20%2E2E%2Fmp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%207%2FLearning%20Materials%2F29%2E06%2E20>



Suggested time: 5 minutes.

2. Use the information on the sheet to complete the comprehension questions, correct Mr Nicholson's friend, and complete the table on prayer (either typed or on lined paper). This can be found on:

[https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/\\_layouts/15/Doc.aspx?sourcedoc=%7BCEE08272-A4C7-402D-A23C-E1DB6249FDD7%7D&file=Prayer.docx&action=default&mobileredirect=true](https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7BCEE08272-A4C7-402D-A23C-E1DB6249FDD7%7D&file=Prayer.docx&action=default&mobileredirect=true)

Suggested time: 20 minutes.

3. Using the information and the tables completed, answer the following question:  
Explain two things that Christians learn about the nature of God through prayer.

Suggested time: 10 minutes.

4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered. Your individual class teacher will set this. It can be found under My set tasks.

Suggested time: 15 minutes.