

Year 8 Weekly Tasks – WK Beginning 06.07.20



Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.

CORE SUBJECTS

English

Task 1	What I will need...	What I need to do...
Complete lessons 7-10 in the Poetry Mastery Booklet 1 Please give yourself up to one hour to complete each lesson	The Poetry Mastery Booklet available on the Pupil Zone or in the link HERE This should have been sent in the post to you too. Paper A pen	<ul style="list-style-type: none"> • Complete lessons 7-10 in the Mastery Poetry Workbook • Complete one lesson each day over the 4 days • Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer) • There is no requirement to send this to your teacher • This is to support your knowledge to complete the quiz below

Task 2	What I will need...	What I need to do...
Complete Mastery Poetry Quiz 1.3 for Booklet 1. 20 minutes	Your knowledge from the Poetry Booklet and Poetry lessons The Mastery Quiz The link HERE	<ul style="list-style-type: none"> • Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 7-10, complete the quiz in the link to show your learning • This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress • You may repeat the quiz as many times as you like to mastery this knowledge.

Task 3	What I will need...	What I need to do...
Reading Journal task At least 20 minutes every day	<ol style="list-style-type: none"> 1. Lined paper or a notebook 2. A fiction book of your choice OR e-reader 3. A pen 	Read a fiction book of your choice for at least 20 minutes Monday- Friday. On lined paper or in your own notebook, every day you read, write down: <ol style="list-style-type: none"> 1. The date 2. How many pages you read e.g. <i>I read from page 6- page 17</i> 3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i>

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|--|--|---|
| | | 4. Write down any words whose meanings you did not know and write the meanings next to them |
|--|--|---|

You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!
The instructional video for pupils can be found [here](#).

- You can email your teacher between 9am and 3pm if you have any questions about the work.
 - All responses must be submitted by 12pm on Friday
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Maths

All Hegarty tasks must be completed by 3.30pm on Friday 10th July.

For this work, you will need the Year 8 Maths work pack that is online.

Complete the work from Week beginning 06.07.20 in your work pack, found [here](#). You will need to complete the questions in your work pack, reading the key points, then watching the Hegarty Maths clips to remind yourself how to complete these.

Task 1 – 1.5 hours

- P80 - 83 : Volume of a cuboid
- Hegarty clips to be completed: 568, 569

Task 2 – 1.5 hours

- P84 - 86: Surface area of a cuboid
- Hegarty clips to be completed: 584

Task 3 – 30 minutes

- P87: Skills Challenge 6

Task 4 – 30 minutes

- Complete Memri and Fix Up 5 tasks on Hegarty
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Science

Space: Changes in the early atmosphere

Key tasks

Prepare your exercise book

Write the date and title in your book (the title is Space: Changes in the early atmosphere)

Watch

Watch the following videos on this topic:

1) [Space](#) - or [click here](#)

Read

Read the comprehension texts (also called Anchor Texts) on Space: Changes in the early atmosphere

Do

1. Complete the key questions (1 -12)
2. Self-assess your key questions using your green pen and your answers.
3. Revise the key knowledge by creating 10 flash cards with the key questions you got wrong or could improve on one side of each flashcard and 10 answers on the other side of each flashcard.
4. Revise by quizzing yourself or get your family to quiz you using the flashcards.
5. Complete the mastery quiz. The link can be found in the mastery quiz folder or [Here](#).

Science timetable

Day	Task	Link	Time
Monday	Read your Teachers email Complete key questions	Loom video Key Questions	60 minutes
Wednesday	Self-assess key questions	Key Questions	60 minutes
Thursday	Practice using your flashcards		60 minutes
Friday	Complete the mastery quiz	Mastery Quiz	60 minutes

NON-CORE SUBJECTS

Art

For this activity you need

- Pencil
- Rubber
- Ruler
- A5 Plain piece of white paper (21cm x 14cm)
- Colouring pencils

Learning Objective: To respond to an artist using secondary sources

Onomatopoeia is the formation of a word from a sound associated that is named:

- Cuckoo
- Sizzle
- Zap
- _____
- _____

Task one:

1. Add two more onomatopoeia words to the above list in the spaces provided.

Task two:

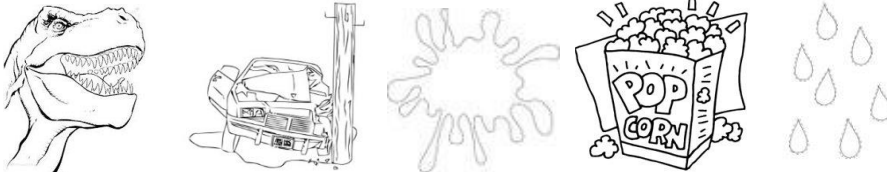
1. Draw a square on the A5 paper using a ruler and a pencil that is 14cm x 14cm
2. Plan where you are going to write your onomatopoeia word

Should be in bubble writing to be bold and eye- catching

3. Add inspiration of your own onomatopoeia word from the Homework Pop Art reproduction task:



W/B 08.06.2020 () and by using below secondary sources for accuracy.



Google some other onomatopoeia images (with permission from someone at home)

4. Add your onomatopoeia word to your response (design)
5. Add colours to your response using colouring pencils



Stop when necessary to review your work and make corrections.

Good luck and keep practicing. Spend 40 minutes on this task.

This work should be finished by Friday.

Drama

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 5 – This will take two weeks. Two hours to complete the pavilion.

Last week you drew a range of design ideas for your pavilion. Choose your favourite design and make your pavilion. Remember there are some great prizes to be run. You could use: coloured paper or card, glue, paper, straws, sticky tape or anything else you have at home.

French

Lesson tasks (30-40 minutes)

Complete the tasks in the links below. Write your answers in your book:

- [Cinema](#) (15-20 minutes)
- [Opinions](#) (15-20 minutes)

Send a photo of your work to your teacher.

Continue learning on Memrise (at least 30 minutes)

1. [Click here to watch a 4 minute video of how to create your Memrise account](#)
2. When you have created your account, [click on this link to join the YEAR 8 Elvin Memrise group](#)
3. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Wylie-Carrick if you have any questions: l.wylie-carrick@arkelvinacademy.org

Geography

Week 6 - How does uneven development impact on quality of life?

[Watch the loom video](#)

Week 6 lesson: [Click here](#) to access the lesson:

Task 1: Write the title and date in your book. (2 minutes)

Task 2: Take the online quiz at the start. (2 minutes)

Task 3: Watch the video making any notes under the following headings in your exercise book. Keep this safe to show your teacher in the autumn term: (30 minutes)

- Areas of high and low development – what can you see in the graphs? Are there any patterns? What countries have a high and low HDI?
- Healthcare – how does healthcare vary in different countries?
- Informal economy – What is the informal economy and how does it affect development?
- Childhood – how is childhood affected by a country's level of development?
- Housing and sanitation – how does housing look different in more and less developed countries?

Task 4: Complete final quiz (2min)

Task 5: [Follow the link here](#) to the mastery quiz.

This is instead of the independent task on the slides, so you can just click through these. (30 minutes)

[Answers to last weeks longer questions](#)

History

Movement in Britain through time

[Video Instructions here](#)

Task One- Read the revise learning on movement in Britain through time [here](#) (10 mins)

Task Two- Complete the test [here](#) (10 mins)

Task Three- Watch the video on Windrush generation [here](#), take notes in your book on why these people migrated to the United Kingdom and the problem this group of people had

Task Four- Answer the Elvin quiz [here](#) (10 mins)

Send this to your class teacher by email by Thursday 09.07.2020

Task Five: Write two paragraph on the following question:

Why did people migrate to the United Kingdom throughout its History?

Use two examples from the reading of why people migrated to the United Kingdom, including the push and pull factors for migration (10 mins)

Music

This week team Elvin have a special treat, our very own lockdown song- Open link: [Hold On!](#)
[Composed by Mr Storey](#)

Welcome to Lesson 10 of 'ABC@Home'. Before you begin, watch Miss Stepanyak's instruction video:
[How to do your tasks](#)

If you are asked for a password on www.arkmusicresources.co.uk , it is: 'MusicResources'

Tasks	Time	Links	How to do it
<p>Task 1:</p> <p>SAM Learning Quiz.</p> <p>(Task 1 must be completed and is not optional)</p>	40 minutes	<p>Worksheet</p> <p>Explore</p> <p>Learn More</p> <p>Create</p> <p>SAM</p>	<p>1) Open the worksheet</p> <p>2) Work your way through the explore, learn more and create tasks.</p> <p>3) Complete the quiz on SAM learning</p> <p>If you score below 40%, it means you must revise more and reattempt this quiz.</p>
<p>Task 2: Song of the week</p> <p>Optional</p>	10 minutes	It don't mean a thing – Duke Ellington	<p>Listen to the song, and answer the questions on the page below. Send your answers to f.green@arkelvinacademy.org</p>
<p>Task 3:</p> <p>#BlackLivesMatter</p> <p>Optional</p>	15 minutes	Freedom – Beyoncé ft Kendrick Lamar	<p>Listen to Beyoncé - Freedom</p> <p>Write a verse of your own Protest Song similar to this:</p> <ol style="list-style-type: none"> 1. Write a four-line verse (you could use lyrics from the rap you wrote last week) 2. If you want to put it to music, use this backing track and try and find a melody for your verse <p>Record yourself performing and send it to f.green@arkelvinacademy.org</p>
<p>Task 4: Band in a Week</p> <p>(optional but very exciting)</p>		Band in a Week	<p>Everything you need to learn the parts can be found here:</p> <p>https://www.arkmusicresources.co.uk/band-in-a-week</p> <p>(Password: MusicResources)</p> <p>Choose to learn the melody, percussion or harmony and either sing/play along with the artists in the video or record yourself and send it to f.green@arkelvinacademy.org</p>

Elvin's song of the Week

Click here: [It Don't Mean a Thing – Duke Ellington](#)

Answer these questions for an extra 5 merits (email it to your teacher):

1. What style of music is this?
2. What is the first instrument that you hear?
3. What instrument comes in next?
4. Name all the families of instruments that are used in this song
5. What instrumental family does the trombone belong to? (Percussion, Woodwind, Brass or String)

6. In this piece of music, which instrument can you hear that is not commonly used in this style of music?
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PE

Ark Elvin Sports Day – 1st July to 15th July 2020

1. Sign up to the challenge on arksportsdaychallenge.com
 2. Run, cycle or walk and submit your distance online
 3. The form in each year group with the furthest distance will be crowned the Sports Day 2020 champions
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RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:
<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=ox01200003D95DBFD5525B4BAD8BBDE1700B0AE&sortField=Modified&isAscending=false&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%208%2FLearning%20Materials%2Fo6%2E07%2E20%2FYear%208%20Instructions%20WB%2006%2E07%2E20%2Emp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%208%2FLearning%20Materials%2Fo6%2E07%2E20>
Suggested time: 5 minutes.
2. Use the information on the sheet to complete the tables and questions on the attributes of God (either typed or on lined paper). This can be found on:
https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7B77532511-E264-41C0-94E5-C9B5B8C37DDF%7D&file=The%20nature%20of%20God.docx&action=default&mobileredirect=true
Suggested time: 20 minutes.
3. Using the information and the tables completed, answer the following question:
Explain why it is important that God is both omniscient and omnibenevolent.
Suggested time: 10 minutes.
4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered. Your individual class teacher will set this. It can be found under My set tasks.
Suggested time: 15 minutes.