

Year 8 Weekly Tasks – WK Beginning 13.07.20



Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.

CORE SUBJECTS

English

Task 1	What I will need...	What I need to do...
Complete lessons 1-3 in the Poetry Mastery Booklet 2 Please give yourself up to one hour to complete each lesson	The Poetry Mastery Booklet 2 available on the Pupil Zone or in the link HERE This is being sent to you this week in the post too! Paper A pen	<ul style="list-style-type: none">• Complete lessons 1-3 in the Mastery Poetry Workbook• Complete one lesson each day over the 4 days• Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer)• There is no requirement to send this to your teacher• This is to support your knowledge to complete the quiz below <p>The remaining lessons in this booklet can be completed over the Summer holidays as optional work if you would like to keep practising your exploring poems.</p>

Task 2	What I will need...	What I need to do...
Complete Mastery Poetry Quiz 1 for Booklet 2. 20 minutes	Your knowledge from the Poetry Booklet and Poetry lessons The Mastery Quiz The link HERE	<ul style="list-style-type: none">• Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 1-3, complete the quiz in the link to show your learning• This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress• You may repeat the quiz as many times as you like to mastery this knowledge.

Task 3	What I will need...	What I need to do...
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<p>Reading Journal task</p> <p>At least 20 minutes every day</p>	<ol style="list-style-type: none"> 1. Lined paper or a notebook 2. A fiction book of your choice OR e-reader 3. A pen 	<p>Read a fiction book of your choice for at least 20 minutes Monday- Friday.</p> <p>On lined paper or in your own notebook, every day you read, write down:</p> <ol style="list-style-type: none"> 1. The date 2. How many pages you read e.g. <i>I read from page 6- page 17</i> 3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i> 4. Write down any words whose meanings you did not know and write the meanings next to them <p>You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!</p> <p>The instructional video for pupils can be found here.</p>
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- You can email your teacher between 9am and 3pm if you have any questions about the work.
- All responses must be submitted by 12pm on Friday

Maths

All Hegarty tasks must be completed by 3.30pm on Friday 17th July.

For this work, you will need the Year 8 Maths work pack that is online.

Complete the work from Week beginning 13.07.20 in your work pack, found [here](#). You will need to complete the questions in your work pack, reading the key points, then watching the Hegarty Maths clips to remind yourself how to complete these.

Task 1 – 1.5 hours

- P88 - 90 : Mean of a set of data
- Hegarty clips to be completed: 405, 406

Task 2 – 1.5 hours

- P91 - 94: Median, mode, range
- Hegarty clips to be completed: 404, 409, 410

Task 3 – 30 minutes

- P95: Skills Challenge 7

Task 4 – 30 minutes

- Complete Memri and Fix Up 5 tasks on Hegarty

Science

Prepare your exercise book

Write the date and title in your book (the title is [Exploring Space](#))

Watch

Watch the following videos on this topic:

[A history of space exploration](#)

[Who won the space race?](#)

[Could human's live on mars?](#)

Read

Read the comprehension texts (also called Anchor Texts) on Exploring Space in the Key Questions

Do

1. Complete key questions (1 -13)
2. Self-assess your key questions using your green pen and your answers.
3. Revise the key knowledge by creating 10 flash cards with the key questions you got wrong or could improve on one side of each flashcard and 10 answers on the other side of each flashcard.
4. Revise by quizzing yourself or get your family to quiz you using the flashcards.
5. Complete the extended answer
6. Complete the mastery quiz. The link can be found in the mastery quiz folder or [Here](#).

Science timetable

Day	Task	Link	Time
Monday	Read your Teachers email Complete key questions	Loom video Key Questions	60 minutes
Tuesday	Self-assess key questions	Key Questions	60 minutes
Wednesday	Practice using your flashcards Complete the extended answer	Extended answer	60 minutes
Thursday	Complete the mastery quiz	Mastery Quiz	60 minutes

NON-CORE SUBJECTS

Art

For this activity you need

- Pencil
- Rubber
- Lined paper

Learning Objective: To be able to evaluate work using the template provided.

Gather your work from last week and keep it in front of you:

- Response to artist work

Task: Answer the following questions on a piece of lined paper in full sentences to form one paragraph. This paragraph will be an evaluation of your artist response.

There are sentence starters to support you. You do not have to use them.

1. Which artist inspired your personal response? _____ inspired by personal response.
2. What do you like about their work (The Simplicity/ Bold Colours/ Layers). My favourite thing about the artist work is _____.
3. Why do you like that about the artist work? I like the _____ because _____.
4. How did you incorporate their style into your work (Composition/ Colours)? I included the artist style by _____.
5. What have you done really well (Accuracy in design/ Using the secondary sources for accuracy/ Taking time to complete work/ Stopping to check work regularly). In my personal response I have _____ really well because _____.
6. To improve my work I would (Follow the steps one by one/ Stop to check my work regularly/ Allocate more time when completing work/ Continuously use the artist work as inspiration) ? To improve my work next time I would _____, this is because _____.

Stop when necessary to read over your sentences and make corrections.

Good luck and keep practicing. Spend 40 minutes on this task.

This work should be finished by Friday.

Drama

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 5 – This will take two weeks. Two hours to complete the pavilion.

Last week you drew a range of design ideas for your pavilion. Choose your favourite design and make your pavilion. Remember there are some great prizes to be run. You could use: coloured paper or card, glue, paper, straws, sticky tape or anything else you have at home.

French

Lesson tasks (30-40 minutes)

Complete the tasks in the links below. Write your answers in your book:

- [Books](#) (15-20 minutes)
- [Internet](#) (15-20 minutes)

Send a photo of your work to your teacher.

Continue learning on Memrise (at least 30 minutes)

1. [Click here to watch a 4 minute video of how to create your Memrise account](#)
2. When you have created your account, [click on this link to join the YEAR 8 Elvin Memrise group](#)
3. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Wylie-Carrick if you have any questions: l.wylie-carrick@arkelvinacademy.org

Geography

Week 7 : International Strategies to Help Reduce Uneven Development.

Watch loom video: <https://www.loom.com/share/b6af821feb014f1381141924119eeecf>

Week 6 lesson: [Click here](#) to access the lesson

Task 1: Write the title and date in your book.(2 minutes)

Task 2: Take the online quiz at the start(2 minutes)

Task 3: Watch the video making any notes under the following headings in your exercise book. Keep this safe to show your teacher in the autumn term: (30 minutes)

- International support

- Aid- types of aid? examples? how does it help reduce uneven development?
- Non Governmental organisations- benefits? examples? how do they reduce uneven development?
- United Nations- how many countries? what do they do? examples?
- World Bank and IMF- how do these organisations help reduce uneven development? any disadvantages?
- MDG and SDG- what are these goals? When were these goals set?
- World Health Organisation- what is this organisation? how does it help improve the quality of life of people around the world?
- Results of these international strategies- debt cancellations? solar power in Ghana? UN peacekeeping in Liberia?

Task 4: Complete final quiz (2min)

Task 5: [Follow the link here](#) to the mastery quiz.

This is instead of the independent task on the slides, so you can just click through these (30 minutes)

History

Year 8 History Instruction- End of Year Quiz

[Video Instructions here](#)

Task One- Complete Quiz [here\(10mins\)](#)

Task Two- Complete Quiz [here \(10mins\)](#)

Task Three- Complete Quiz [here\(10mins\)](#)

Task Four- Complete Quiz [here\(10mins\)](#)

Task Five- Send your response to your teacher for the following question: [\(10 mins\)](#)

What has been the topic you most enjoyed learning this year and why is this?

Music

Set: Monday 13th July

Due in: Friday 17th July

Welcome to Lesson 11 of 'ABC@Home'. Before you begin, watch Miss Stepanyak's instruction video: [How to do your tasks](#)

If you are asked for a password on www.arkmusicresources.co.uk , it is: 'MusicResources'

Tasks	Time	Links	How to do it
Task 1: SAM Learning Quiz.	40 minutes	Worksheet Explore	1) Open the worksheet 2) Work your way through the explore, learn more and create tasks.

(Task 1 must be completed and is not optional)		Learn More Create SAM	3) Complete the quiz on SAM learning If you score below 40%, it means you must revise more and reattempt this quiz.
Task 2: Song of the week Optional	10 minutes	What's Going On – Marvin Gaye	Listen to the song, and answer the questions on the page below. Send your answers to f.green@arkelvinacademy.org
Task 3: #BlackLivesMatter Optional	15 minutes	Get Up – T Pain	Listen to T Pain – Get Up The recent death of George Floyd in the US has prompted many artists to express their views on social and racial injustices through music. T pain dropped this song in June with the aim to inspire people to take a stand and make a difference. Write a chorus that inspires people to fight for a cause 1. Write a four-line chorus aimed to inspire people to fight for a cause (you could use lyrics from the rap you wrote a couple of weeks ago) 2. If you want to put it to music, use this backing track and try and find a melody for your verse If you can, record yourself performing and send it to f.green@arkelvinacademy.org
Task 4: Band in a Week Week 5 - 'Legend' by Chronixx is a beautiful and inspiring song! (optional but very exciting)		Band in a Week	Everything you need to learn the parts can be found here: https://www.arkmusicresources.co.uk/band-in-a-week (Password: MusicResources) Choose to learn the melody, percussion or harmony and either sing/play along with the artists in the video or record yourself and send it to f.green@arkelvinacademy.org

Elvin's Song of the week!

Click here: [What's Going On – Marvin Gaye](#)

Answer these questions for an extra 5 merits (email it to your teacher)

- 1) What style of music is this?
- 2) What are the lyrics about?

- 3) This music is from the 70s – 50 years ago! Is the message in the song relevant today? Why/why not?
- 4) What instrument plays the high pitched short melody at the very beginning of the song?
- 5) What family of instruments enters in the chorus?
- 6) Make a list of instruments you can hear in this song

Stretch: make a list of the different percussion instruments/sounds you can hear in this song – it isn't just a drum kit!

PE

Ark Elvin Sports Day – 1st July to 15th July 2020

Task 1: This week, we want all KS3 pupils to take part in the Ark Sports Day challenge. You can run, walk or cycle and the form in each year group that travels the furthest distance will be crowned Sport Day champions.

Task 2: Make sure to record you distances daily using this link below. Choose Ark Elvin and your form group when you enter your distances!

<https://www.surveymonkey.co.uk/r/75WYZ7X>

Year 8 leader board:

	Form	Distance (km)
1 st	8 Nelson-Okrafor	92.20
2 nd	8 Agyapong	84.35
3 rd	8 McDonough	76.00
4 th	8 Dhillon	26.10

RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:

<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD88BBDE1700B0AE&sortField=Modified&isAscending=false&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartment%2FRE%2FYear%208%2FLearning%20Materials%2F13%2E07%2E20%2FYear%208%20instruc%20WB%2013%2E07%2E20%2Emp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%208%2FLearning%20Materials%2F13%2E07%2E20>

Suggested time: 5 minutes.

2. Use the information on the sheet to complete the comprehension questions on the importance of Justice for Christians (either typed or on lined paper). This can be found on:

https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7B1DBB4167-212B-4782-9CED-6AC9D8EF2A47%7D&file=Justice.docx&action=default&mobileredirect=true

Suggested time: 20 minutes.

3. Using the information and the questions completed, answer the following question:

Explain two reasons why justice is important to Christians. Include a quote in your answer.

Suggested time: 10 minutes.

4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered.

Your individual class teacher will set this. It can be found under My set tasks.

Suggested time: 15 minutes.