

Year 8 Weekly Tasks – WK Beginning 22.06.20



Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.

CORE SUBJECTS

English

Task 1	What I will need...	What I need to do...
<p>Complete lessons 1-3 in the Poetry Mastery Booklet 1</p> <p>Please give yourself up to one hour to complete each lesson</p>	<p>The Poetry Mastery Booklet available on the Pupil Zone or in the link HERE</p> <p>This is being sent to you this week in the post too!</p> <p>Paper</p> <p>A pen</p>	<ul style="list-style-type: none"> • Complete lessons 1-3 in the Mastery Poetry Workbook • Complete one lesson each day over the 4 days • Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer) • There is no requirement to send this to your teacher • This is to support your knowledge to complete the quiz below

Task 2	What I will need...	What I need to do...
<p>Complete Mastery Poetry Quiz 1 for Booklet 1.</p> <p>20 minutes</p>	<p>Your knowledge from the Poetry Booklet and Poetry lessons</p> <p>The Mastery Quiz</p> <p>The link HERE</p>	<ul style="list-style-type: none"> • Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 1-3, complete the quiz in the link to show your learning • This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress • You may repeat the quiz as many times as you like to mastery this knowledge.

Task 3	What I will need...	What I need to do...
<p>Reading Journal task</p> <p>At least 20 minutes every day</p>	<ol style="list-style-type: none"> 1. Lined paper or a notebook 2. A fiction book of your choice OR e-reader 3. A pen 	<p>Read a fiction book of your choice for at least 20 minutes Monday- Friday.</p> <p>On lined paper or in your own notebook, every day you read, write down:</p> <ol style="list-style-type: none"> 1. The date 2. How many pages you read e.g. <i>I read from page 6- page 17</i> 3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i>

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|--|--|---|
| | | 4. Write down any words whose meanings you did not know and write the meanings next to them |
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You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!

The instructional video for pupils can be found [here](#).

- You can email your teacher between 9am and 3pm if you have any questions about the work.
 - All responses must be submitted by 12pm on Friday
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Maths

All Hegarty tasks must be completed by 3.30pm on Friday 26th June.

For this work, you will need the Year 8 Maths work pack that is online.

Complete the work from Week beginning 22.06.20 in your work pack, found [here](#). You will need to complete the questions in your work pack, reading the key points, then watching the Hegarty Maths clips to remind yourself how to complete these.

Task 1 – 1.5 hours

- P64 - 66 : Rounding to a number of decimal places
- Hegarty clips to be completed: 56

Task 2 – 1.5 hours

- P67 - 70: Parts of a circle
- Hegarty clips to be completed: 592

Task 3 – 30 minutes

- P71: Skills Challenge 4

Task 4 – 30 minutes

- Complete Memri and Fix Up 5 tasks on Hegarty
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Science

Prepare your exercise book

Write the date and title in your book (the title is Conduction, Convection and Radiation)

Watch

Watch the following videos on this topic:

[Ark Elvin loom video – see your Teacher’s email for the link](#)

[Conduction, convection and radiation - YouTube](#)

Read

Read the comprehension texts on conduction, convection and radiation.

Do

1. Complete key questions 1 – 15
2. Self-assess your key questions using your green pen and your answers.
3. Revise the key knowledge by creating 10 flash cards with the key questions you got wrong or could improve on one side of each flashcard and 10 answers on the other side of each flashcard.
4. Revise by quizzing yourself or get your family to quiz you using the flashcards.
5. Complete the mastery quiz. The link can be found in the mastery quiz folder or [Here](#).

Science timetable

Day	Task	Link	Time
Monday	Read your Teachers email Complete key questions	Loom video Key Questions	60 minutes
Wednesday	Self-assess key questions		60 minutes
Thursday	Practice using your flashcards		30 minutes
Friday	Complete the mastery quiz	Mastery Quiz	60 minutes

NON-CORE SUBJECTS

Art

Drama

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 4 – 3D drawing Sheet (1 hour)

Use the A4 worksheet. You need to produce a RANGE of ideas (At least 3 design ideas) including colour and annotation. Use the questions to help annotate your design ideas.

French

Grammar (20-30 minutes)

1. [Watch this video](#) on forming the present tense. Have your French book in front of you to complete the tasks as you work. Take notes as you work to help you with the quiz.
2. When you have finished the video, complete the [online quiz](#)

Continue learning on Memrise (at least 30 minutes)

Last week's instructions for creating a Memrise account are below:

To help you with your French vocabulary learning, we have created a group on Memrise. Memrise is very easy to use, and lots of this year's Year 11s found it helpful and fun.

1. You will first need to create an account on Memrise. [Click here to watch a 4 minute video](#) and follow the instructions carefully (all the way to the end!) to show you what to do.
2. When you have created your account, you will need to join our Year 8 Memrise group by clicking the link below. You must click the link - you won't be added to our Elvin group without it!

[Click on this link to join the YEAR 8 Elvin Memrise group](#)

3. Once you have created you have followed the video instructions and joined our group, you can then download the Memrise app to keep learning on your phone or tablet.
4. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Wylie-Carrick if you have any questions: l.wylie-carrick@arkelvinacademy.org

Geography

Global pattern of Development.

Watch loom video by clicking on this [link](#):

<https://www.loom.com/share/92a21c870cf64e3186f04b17a7ac0e83>

Open the Oak National Academy Lesson clicking here: [Global pattern of development lesson](#)

Complete the following tasks:

Task 1: Write the title and date in your book. (2 minutes)

Task 2: Take the online quiz at the start. (2 minutes)

Task 3: Watch the video making any notes under the following headings in your exercise book. Show your teacher in the autumn term: (30 minutes)

1. Global pattern of Economic Development as measured by GNI. e.g. What is the global trend, which countries have a high GNI and which countries have a low GNI, what does this suggest?
2. Global pattern of Economic and Social Development as measured by the HDI. e.g. What is the global trend, which countries have a high HDI and which countries have a low HDI, what does this suggest?
3. Challenges of global trends - why is development seen a process and not linear, do all countries develop at the same speed? What's happening with the gap between rich and poor.

Task 4: Complete final quiz (2min)

Task 5: Follow the link here to the [Mastery Quiz](#). Complete this instead of the independent task, so you can just click through these. (30 minutes)

Please complete this lesson by Tuesday 23rd June.

History

Protest in the United Kingdom

[Video Instructions here](#)

Task One- Read the revise learning on Chartists [here](#) (10 mins)

Task Two- Complete the test [here](#) (10 mins)

Task three- Watch the video on the Chartists [here](#), taking notes on how the Chartists protested (10 mins)

Task four- Answer the Elvin quiz [here](#) (10 mins)

Send this to your class teacher by email by Thursday 25.06.2020

Task Five: Write two paragraph on the following question:

How did the Chartists protest their rights to vote and how successful were they? (10 mins)

Music

Welcome to Lesson 8 of 'ABC@Home'. Before you begin, watch my instruction video: [How to do your tasks](#)

Tasks	Time	Links	How to do it
Task 1: Explore (Do Now), Learn More and Create. SAM Learning. (Task 1 must be completed and is not optional)	40 minutes	Worksheet Videos: Explore, Learn More Create SAM	<ol style="list-style-type: none"> 1) Open the worksheet in the link 2) Watch the Videos 3) Answer the questions in SAM Learning <p>If you score below 40%, it means you must revise more and reattempt this quiz.</p>
Task 2: Song of the week	10 minutes	Janelle Monae & Wondaland Perform "Hell You Talmbout"	Listen to the song, and answer the questions on the next page. Send your answers to f.green@arkelvinacademy.org
Task 3: #BlackLivesMatter	15 minutes	Click Here: Black History Salute- Ark Playlist	<ol style="list-style-type: none"> 1. Click and Listen to the playlist in the link and try to create your own. 2. Make sure to have at least 5 songs. 3. Explain why you have chosen the songs.
Task 4: Ark Soca Medley (optional but very exciting)		Invitation to Soca Medley	<ol style="list-style-type: none"> 1. Record yourself playing or singing. 2. If you wish to get involved in a professional music recording email f.green@arkelvinacademy.org 3. Everything you need to learn the parts and record your videos can be found at www.arkmusicresources.co.uk/enrichment (Password: MusicResources)

If you are asked for a password on Ark Secondary Music, it is: 'MusicResources'

Elvin's Song of the Week.

Click here: [Janelle Monae & Wondaland Perform "Hell You Talmbout"](#)

Answer these questions for an extra 5 merits (email it to your teacher)

1. What style of music is this?
2. Whose names are included in the lyrics?
3. What is powerful about the lyrics?
4. Are the names sung or not? Why do you think that is?
5. What instruments are used in this song?

Doing regular exercise has physical, emotional and social benefits.

Task 1: Explain which 3 components of fitness are most important for a long-distance runner? E.g. cardiovascular fitness. Send your answers to your PE teacher via email. (20 minutes)

Task 2: Complete your daily workout challenge by clicking on the links below. (20 minutes a day)

Day	Link
Monday	Day 1: https://www.youtube.com/watch?v=QXmdXilQaqA
Tuesday	Day 2: https://www.youtube.com/watch?v=LZlHNvNcxF8
Wednesday	Day 3: https://www.youtube.com/watch?v=IXTp_Ww_4zY
Thursday	Day 4: https://www.youtube.com/watch?v=rHlb8yfdDzo
Friday	Day 5: https://www.youtube.com/watch?v=zwAkHoXFrgw

RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:
<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD8C8BBDE1700B0AE&sortField=Modified&isAscending=false&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartment%2FRE%2FYear%208%2FLearning%20Materials%2F22%2E06%2E20%2FYear%208%20Instructions%2022%2E06%2E20%2Emp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%208%2FLearning%20Materials%2F22%2E06%2E20>
Suggested time: 5 minutes.
2. Use the information on the sheet to complete the comprehension questions on Interpreting the Bible. Then complete the table applying your knowledge of different interpretations of the Bible (either typed or on lined paper). This can be found on:
https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7B36E4ACC5-8344-4ECB-9E60-ADAE2DA69A09%7D&file=Interpreting%20the%20Bible.docx&action=default&mobileredirect=true
Suggested time: 20 minutes.
3. Using the information and the tables completed, answer the following question:
Explain two ways that the Bible is interpreted by Christians. In your answer you should use at least two of the following terms: fundamentalist, conservative, liberal.
Suggested time: 10 minutes.
4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered. Your individual class teacher will set this. It can be found under My set tasks.
Suggested time: 15 minutes.