

Year 9 Weekly Tasks – WK Beginning 06.07.20



Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.

CORE SUBJECTS

English

Task 1	What I will need...	What I need to do...
Complete lessons 7-10 in the Poetry Mastery Booklet 1 Please give yourself up to one hour to complete each lesson	The Poetry Mastery Booklet available on the Pupil Zone or in the link HERE This should have been sent in the post to you too. Paper A pen	<ul style="list-style-type: none"> • Complete lessons 7-10 in the Mastery Poetry Workbook • Complete one lesson each day over the 4 days • Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer) • There is no requirement to send this to your teacher • This is to support your knowledge to complete the quiz below

Task 2	What I will need...	What I need to do...
Complete Mastery Poetry Quiz 1.3 for Booklet 1. 20 minutes	Your knowledge from the Poetry Booklet and Poetry lessons The Mastery Quiz The link HERE	<ul style="list-style-type: none"> • Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 7-10, complete the quiz in the link to show your learning • This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress • You may repeat the quiz as many times as you like to mastery this knowledge.

Task 3	What I will need...	What I need to do...
Reading Journal task At least 20 minutes every day	<ol style="list-style-type: none"> 1. Lined paper or a notebook 2. A fiction book of your choice OR e-reader 3. A pen 	Read a fiction book of your choice for at least 20 minutes Monday- Friday. On lined paper or in your own notebook, every day you read, write down: <ol style="list-style-type: none"> 1. The date 2. How many pages you read e.g. <i>I read from page 6- page 17</i> 3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i>

- | | | |
|--|--|---|
| | | 4. Write down any words whose meanings you did not know and write the meanings next to them |
|--|--|---|

You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!
The instructional video for pupils can be found [here](#).

- You can email your teacher between 9am and 3pm if you have any questions about the work.
 - All responses must be submitted by 12pm on Friday
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Maths

All Hegarty tasks must be completed by 3.30pm on Friday 10th July.

For this work, you will need the Year 9 Maths work pack that is online.

Complete the work from Week beginning 06.07.20 in your work pack found [here](#). You will need to complete the questions in your work pack, reading the key points, then watching the Hegarty Maths clips to remind yourself how to complete these.

<https://www.loom.com/share/74f5b356cbc64d47ae111df55a96a6dd>

Task 1 – 1.5 hours

- P78 - 84: Drawing quadratic graphs
- Hegarty clips to be completed: 251

Task 2 – 1.5 hours

- p85 – 88: Sample space diagrams
- Hegarty clips to be completed: 359

Task 3 – 30 minutes

- p68: Skills Challenge 10

Task 4 – 30 minutes

- Complete Memri and Fix Up 5 tasks on Hegarty
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Science

Animal organisation – The Blood, Blood Vessels and The Heart

This week the focus in your Science Learning is Biology

Topic: Animal organisation – The Blood, Blood Vessels and The Heart

Prepare your exercise book

Write the date and title in your book

(the title is Animal organisation – The Blood, Blood Vessels and The Heart)

Watch

Watch the loom video on this topic.

[Ark Elvin loom video – see your Teacher’s email for the link](#)

Read

Read the anchor text on Animal organisation – The Blood, Blood Vessels and The Heart

Do

1. Complete the Animal organisation – The Blood, Blood Vessels and The Heart key questions by typing your answers on the word document or writing the answers into your exercise book.
2. Self-assess your answers using the answer document uploaded on Wednesday to improve your work.
3. Mastery Quiz

Complete the online Mastery Quiz

The deadline for the mastery quiz is Friday 10th July.

Click [here](#) for the mastery quiz

Summary of tasks – what and when?

Day	Task	Time	Link
Week commencing: 6 th July			
Monday	Read your Teachers email and watch the loom video	40 minutes	loom video
Tuesday	Read the anchor text on The Blood, Blood Vessels and The Heart Complete key questions on The Blood, Blood Vessels and The Heart	60 minutes	
Wednesday	Self-assess key questions on The Blood, Blood Vessels and The Heart	15 minutes	
Friday	Complete the mastery quiz	30 minutes	here

NON-CORE SUBJECTS

Art

For this activity you need

- Pencil
- Rubber
- Ruler
- A5 piece of plain white paper (half of an A4) (21cm x 14cm)

Learning Objective: To respond to an artist using primary sources

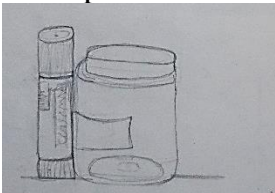
Task one:

1. Gather two objects that you would like to draw e.g. a mug, a teapot, an apple...

Task two:

1. Draw a square on the A5 paper using a ruler and a pencil that is 14cm x 14cm
2. Position the two objects in front of you
3. Draw the two objects that are front of you using pencil and line only inside the rectangle you drew (in task two, step one)

Example:



4. Add inspiration to your drawing from Cas Holme's work (below)



Example:



Stretch task: Colour in the style of Cas Holme's work using colouring pencils.

Stop when necessary to review your work and make corrections.

Good luck and keep practicing. Spend 40 minutes on this task.

This work should be finished by Friday.

Drama

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send your work to the teacher shown [here](#).

DT

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 5 – This will take two weeks. Two hours to complete the pavilion.

Last week you drew a range of design ideas for your pavilion. Choose your favourite design and make your pavilion. Remember there are some great prizes to be run. You could use: coloured paper or card, glue, paper, straws, sticky tape or anything else you have at home.

French

Lesson tasks (30-40 minutes)

Complete the tasks in the links below. Write your answers in your book:

- [Me and my family](#) (15-20 minutes)
- [Future life](#) (15-20 minutes)

Send a photo of your work to your teacher.

Continue learning on Memrise (at least 30 minutes)

1. [Click here to watch a 4 minute video of how to create your Memrise account](#)
2. When you have created your account, [Click on this link to join the YEAR 9 Elvin Memrise group](#)
3. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary

Email Miss Tiller if you have any questions: k.tiller@arkelvinacademy.org

Geography

Week 6 - How does uneven development impact on quality of life?

Watch loom video : <https://www.loom.com/share/a0015e5f06a441afb5d7774c3c3fa82b>

Week 6 lesson: [Click here](#) to access the lesson

Task 1: Write the title and date in your book. (2 minutes)

Task 2: Take the online quiz at the start. (2 minutes)

Task 3: Watch the video making any notes under the following headings in your exercise book. Keep this safe to show your teacher in the autumn term: (30 minutes)

- A. Areas of high and low development – what can you see in the graphs? Are there any patterns? What countries have a high and low HDI?
- B. Healthcare – how does healthcare vary in different countries?
- C. Informal economy – What is the informal economy and how does it affect development?
- Childhood – how is childhood affected by a country's level of development?
- Housing and sanitation – how does housing look different in more and less developed countries?

Task 4: Complete final quiz (2min)

Task 5: [Follow the link here](#) to the mastery quiz.

This is instead of the independent task on the slides, so you can just click through these. (30 minutes)

History

Industrial Revolution revision

Watch the Loom video [here](#) for the context and purpose of this week's learning.

- 1) Complete the BBC Bitesize revision reading on the Industrial Revolution [here](#) (10 mins)
- 2) Watch the BBC Bitesize revision video [here](#) (5 mins)
- 3) Complete the BBC Bitesize test on the Industrial Revolution [here](#) (5 mins)
- 4) Complete the reading on everyday life in the Industrial Revolution [here](#) (10 mins)
- 5) Complete the test on everyday life in the Industrial Revolution [here](#) (5 mins)
- 6) Complete the Elvin quiz on the topic [here](#) (15 mins)

Stretch! Choose one of the following questions to answer in a paragraph:

- Should the Industrial Revolution really be called a 'revolution'?

- Was the Industrial Revolution beneficial for everyone equally?

Email this to your teacher as a photograph or Word document to be in with a chance of receiving merits and a shout out in next week's instructions!

Music

This week team Elvin have a special treat, our very own lockdown song- Open link: [Hold On!](#)
Composed by Mr Storey

Welcome to Lesson 10 of 'ABC@Home'. Before you begin, watch Miss Stepanyak's instruction video: [How to do your tasks](#)

If you are asked for a password on www.arkmusicresources.co.uk , it is: 'MusicResources'

Tasks	Time	Links	How to do it
Task 1: SAM Learning Quiz. (Task 1 must be completed and is not optional)	40 minutes	Worksheet Explore Learn More 1 Learn More 2 Create SAM	1) Open the worksheet 2) Work your way through the explore, learn more and create tasks. 3) Complete the quiz on SAM learning If you score below 40%, it means you must revise more and reattempt this quiz.
Task 2: Song of the week Optional	10 minutes	It don't mean a thing – Duke Ellington	Listen to the song, and answer the questions on the page below. Send your answers to f.green@arkelvinacademy.org
Task 3: #BlackLivesMatter Optional	15 minutes	Freedom – Beyoncé ft Kendrick Lamar	Listen to Beyoncé - Freedom Write a verse of your own Protest Song similar to this: <ol style="list-style-type: none"> 1. Write a four-line verse (you could use lyrics from the rap you wrote last week) 2. If you want to put it to music, use this backing track and try and find a melody for your verse Record yourself performing and send it to f.green@arkelvinacademy.org

<p>Task 4: Band in a Week</p> <p>(optional but very exciting)</p>		<p><i>Band in a Week</i></p>	<p>Everything you need to learn the parts can be found here:</p> <p>https://www.arkmusicresources.co.uk/band-in-a-week (Password: MusicResources)</p> <p>Choose to learn the melody, percussion or harmony and either sing/play along with the artists in the video or record yourself and send it to f.green@arkelvinacademy.org</p>
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Elvin's song of the Week

Click here: [It Don't Mean a Thing – Duke Ellington](#)

Answer these questions for an extra 5 merits (email it to your teacher):

1. What style of music is this?
2. What is the first instrument that you hear?
3. What instrument comes in next?
4. Name all the families of instruments that are used in this song
5. What instrumental family does the trombone belong to? (Percussion, Woodwind, Brass or String)
6. In this piece of music, which instrument can you hear that is not commonly used in this style of music?

PE

Ark Elvin Sports Day – 1st July to 15th July 2020

1. Sign up to the challenge on arksportsdaychallenge.com
2. Run, cycle or walk and submit your distance online
3. The form in each year group with the furthest distance will be crowned the Sports Day 2020 champions

RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:

<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD88BBDE1700B0AE&sortField=Modified&isAscending=false&id=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartment%2FRE%2FYear%2009%2FLearning%20Materials%2F06%2E07%2E20%2FYear%2009%20Instructions%20WB%2006%2E07%2E20%2Emp4&parent=%2Fsites%2Felvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%2009%2FLearning%20Materials%2F06%2E07%2E20>

Suggested time: 5 minutes.

2. Use the information on the sheet to complete the tables and questions on the attributes of God (either typed or on lined paper). This can be found on:
https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7B74FFCC2D-7990-407C-848B-99A4B89A5A14%7D&file=The%20nature%20of%20God.docx&action=default&mobileredirect=true
Suggested time: 20 minutes.
3. Using the information and the tables completed, answer the following question:
Explain why it is important that God is both omniscient and omnibenevolent.
Suggested time: 10 minutes.
4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered.
Your individual class teacher will set this. It can be found under My set tasks.
Suggested time: 15 minutes.