

## Year 9 Weekly Tasks – WK Beginning 29.06.20



**Please note – pupils will need to be logged into Elvin Portal – Pupil Zone for the links to work.**

### **CORE SUBJECTS**

#### **English**

Task 1	What I will need...	What I need to do...
<p>Complete lessons 4-6 in the Poetry Mastery Booklet 1</p> <p>Please give yourself up to one hour to complete each lesson</p>	<p>The Poetry Mastery Booklet available on the Pupil Zone or in the link <a href="#">HERE</a></p> <p>This is being sent to you this week in the post too!</p> <p>Paper</p> <p>A pen</p>	<ul style="list-style-type: none"> <li>• Complete lessons 4-6 in the Mastery Poetry Workbook</li> <li>• Complete one lesson each day over the 4 days</li> <li>• Follow the instructions in the workbook and complete the work on paper at home (or print a copy if you have access to a printer)</li> <li>• There is no requirement to send this to your teacher</li> <li>• This is to support your knowledge to complete the quiz below</li> </ul>

Task 2	What I will need...	What I need to do...
<p>Complete Mastery Poetry Quiz 1 for Booklet 1.</p> <p>20 minutes</p>	<p>Your knowledge from the Poetry Booklet and Poetry lessons</p> <p>The Mastery Quiz</p> <p>The link <a href="#">HERE</a></p>	<ul style="list-style-type: none"> <li>• Using your knowledge from Poetry lessons and the work you completed in Task 1 in lessons 4-6, complete the quiz in the link to show your learning</li> <li>• This will be sent directly to your teacher and weekly feedback will be sent to you on your class progress</li> <li>• You may repeat the quiz as many times as you like to mastery this knowledge.</li> </ul>

Task 3	What I will need...	What I need to do...
<p>Reading Journal task</p> <p>At least 20 minutes every day</p>	<ol style="list-style-type: none"> <li>1. Lined paper or a notebook</li> <li>2. A fiction book of your choice OR e-reader</li> <li>3. A pen</li> </ol>	<p>Read a fiction book of your choice for at least 20 minutes Monday- Friday.</p> <p>On lined paper or in your own notebook, every day you read, write down:</p> <ol style="list-style-type: none"> <li>1. The date</li> <li>2. How many pages you read e.g. <i>I read from page 6- page 17</i></li> <li>3. In one beautifully crafted sentence, explain one thing you liked about the part you read. E.g. <i>In today's reading, I liked the part when...because...</i></li> </ol>

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|  |  | <p>4. Write down any words whose meanings you did not know and write the meanings next to them</p> <p>You may prefer to use the Sora Library app for your reading. This will allow you to read books and listen to audiobooks on your mobile, tablet or PC!</p> <p>The instructional video for pupils can be found <a href="#">here</a>.</p> |
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- You can email your teacher between 9am and 3pm if you have any questions about the work.
  - All responses must be submitted by 12pm on Friday
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## Maths

All Hegarty tasks must be completed by 3.30pm on Friday 3<sup>rd</sup> July.

For this work, you will need the Year 9 Maths work pack that is online.

Complete the work from Week beginning 29.06.20 in your work pack found [here](#). You will need to complete the questions in your work pack, reading the key points, then watching the Hegarty Maths clips to remind yourself how to complete these.

Task 1 – 1.5 hours

- P69 - 72: Solving inequalities
- Hegarty clips to be completed: 269, 270, 271, 272

Task 2 – 1.5 hours

- p73 – 76: Representing inequalities on a number line
- Hegarty clips to be completed: 265, 266

Task 3 – 30 minutes

- p68: Skills Challenge 9

Task 4 – 30 minutes

- Complete Memri and Fix Up 5 tasks on Hegarty
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## Science

The focus for this week is Chemistry

Topic: Alloys

### Key tasks

Prepare your exercise book

Write the date and title in your book (the title is Alloys)

### Watch

Watch the following videos on this topic:

[Ark Elvin loom video – see your Teacher’s email for the link](#)

[Alloys and their properties - YouTube](#)

Read

Read the anchor text on Alloys

Do

1. Complete the Alloys key questions by typing your answers on the word document or writing the answers into your exercise book.
2. Self-assess your key questions using your green pen and your answers.
3. Complete the extended writing task. The link to the success criteria is [here](#).
4. Complete the online Mastery Quiz [here](#)

The deadline for the mastery quiz is Friday 3<sup>rd</sup> July.

Summary of tasks – what and when?

Day	Task	Time	Link
Week commencing 29 <sup>th</sup> June			
Monday	Read your Teachers email and watch the loom video	45 minutes	
	Read the anchor text on alloys	15 minutes	
Tuesday	Complete the alloys key questions	24 minutes	
Wednesday	Self-assess key questions on alloys	15 minutes	<a href="#">here</a>
	Complete the extended writing task	45 minutes	
Friday	Complete the mastery quiz	30 minutes	<a href="#">here</a>

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**NON-CORE SUBJECTS**

**Art**

For this activity you need

- Pencil
- Rubber
- Ruler
- A4 Plain piece of white paper
- Colouring pencils
- Glue stick
- Sugar paper (optional)
- Scissors (ask permission and ask an adult to help you! Remain safe when using them)

Learning Objective: To create an artist page that shows a successful layout.

Gather your work from the last few weeks:

- Artist copy
- Critical Analysis
- Title

1. Before gluing, place your work on an A4 piece of paper.

This is to make sure that everything fits on the page.

2. Re draw your title
3. Cut and glue your artist copy
4. Re write your critical analysis

Light lines below (where you plan your paragraph to be), to be neat.

Inspiration:



5. Add the same colouring pencils that the artist uses

Use the side of a sharp pencil, in one direction to be smooth and neat.

Stop when necessary to review your work and make corrections.  
Good luck and keep practicing.

This work should be finished by Friday. This work should take up to 1 hour.

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**Drama**

At the beginning of each week read through the task [here](#). Complete the task. This should take up to 30 minutes.

Send you work to the teacher shown [here](#).

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## **DT**

Link [here](#).

Design competition – Build your own pavilion Young Architects Competition. Make your 3D model with simple materials and enter the competition. Designs will be judged by a panel of experts, including a professional designer. There is an opportunity to win prizes. Over the next 6 weeks you will be completing the project.

Task 5 – 3D drawing Sheet (Up to 1 hour)

Last week you were asked to complete your design ideas. This week you will choose your final design. You need to draw your final design with annotation and use colour.

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## **French**

Grammar (20-30 minutes)

1. [Watch this video](#) on forming the past tense. Have your French book in front of you to complete the tasks as you work. Take notes as you work to help you with the quiz.
2. When you have finished the video, complete the [online quiz](#)
3. Continue learning on Memrise (at least 30 minutes)

Last week's instructions for creating a Memrise account are below:

To help you with your French vocabulary learning, we have created a group on Memrise. Memrise is very easy to use, and lots of this year's Year 11s found it helpful and fun.

1. You will first need to create an account on Memrise. [Click here to watch a 4 minute video and follow the instructions](#) carefully (all the way to the end!) to show you what to do
2. When you have created your account, you will need to join our Year 9 Memrise group by clicking the link below. You must click the link - you won't be added to our Elvin group without it!
3. [Click on this link to join the YEAR 9 Elvin Memrise group](#) (watch the video first)
4. Once you have created you have followed the video instructions and joined our group, you can then download the Memrise app to keep learning on your phone or tablet.
5. You should spend 10 minutes each day (or 2 x 30 minute sessions) learning vocabulary)

Email Miss Tiller if you have any questions: [k.tiller@arkelvinacademy.org](mailto:k.tiller@arkelvinacademy.org)

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## **Geography**

How the UK Economy Developed Over Time

Watch loom video : <https://www.loom.com/share/a4fef98d3acb4cb9b82ff273647a6119>

Week 5 lesson: Click [here](#) to access the lesson:

Task 1: Write the title and date in your book. (2 minutes)

Task 2: Take the online quiz at the start. (2 minutes)

Task 3: Watch the video making any notes under the following headings in your exercise book. Keep this safe to show your teacher in the autumn term: (30 minutes)

- A. The Industrial Revolution – when manufacturing rapidly expanded in the UK
  - B. Sectors of the Economy – the different types of jobs that people do
  - C. Urbanisation – the movement of people from rural to urban areas
- Globalisation – the increased inter connectedness between countries
  - The North / South Divide – economic and social differences between the South and North of England

Task 4: Complete final quiz (2min)

Task 5: Follow the [link here](#) to the mastery quiz:

This is instead of the independent task on the slides, so you can just click through these. (30 minutes)

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## History

Charles I and Oliver Cromwell revision

Watch the Loom video [here](#) for the context and purpose of this week's learning.

- 1) Complete the BBC Bitesize revision reading on the Charles I and the English Civil War [here](#) (10 mins)
- 2) Watch the BBC Bitesize revision video [here](#) (5 mins)
- 3) Complete the BBC Bitesize test on the Reformation [here](#) (5 mins)
- 4) Complete the reading on Oliver Cromwell [here](#) (10 mins)
- 5) Watch the video on Cromwell [here](#) (5 mins)
- 6) Complete the test on Cromwell [here](#) (5 mins)
- 7) Complete the Elvin quiz on the topic [here](#) (15 mins)

Stretch! Choose one of the following questions to answer in a paragraph:

- Who was to blame for the start of the English Civil War: Charles or parliament?
- Does Oliver Cromwell deserve to be remembered as a hero or villain?

Email this to your teacher as a photograph or Word document to be in with a chance of receiving merits and a shout out in next week's instructions!

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## Music

Welcome to Lesson 9 of 'ABC@Home'. Before you begin, watch my instruction video: [How to do your tasks](#).

If you are asked for a password on Ark Secondary Music, it is: 'MusicResources'

Tasks	Time	Links	How to do it
<p>Task 1: Explore (Do Now), Learn More and Create. SAM Learning.</p> <p>(Task 1 must be completed and is not optional)</p>	40 minutes	<p>Worksheet</p> <p>Videos: <a href="#">Explore</a> (Learn more is being updated)</p> <p><a href="#">Create SAM</a></p>	<p><a href="#">Right click here, and open link</a></p> <ol style="list-style-type: none"> <li>1) Open the worksheet</li> <li>2) Watch the Explore/Learn More and Create Videos in order.</li> <li>3) Answer the questions in SAM Learning</li> </ol> <p>If you score below 40%, it means you must revise more and reattempt this quiz.</p>
<p>Task 2: Song of the week</p> <p>Optional</p>	10 minutes	<a href="#">I Feel Good-James Brown</a>	<p>Listen to the song, and answer the questions on the next page. Send your answers to <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></p>
<p>Task 3: #BlackLivesMatter</p> <p>Optional</p>	15 minutes	<p><a href="#">Click Here:</a></p> <p><a href="#">Janelle Monae-"Hell you talmbout"</a></p>	<p>Listen to <a href="#">Janelle Monae-"Hell you talmbout"</a></p> <p>Write your own Fusion Song similar to this:</p> <ol style="list-style-type: none"> <li>1. Make a rhythmic ostinato (you can use body percussion or anything you can drum on- and sing/rap over it)</li> <li>2. Record yourself performing and send it to <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></li> </ol>
<p>Task 4: Ark Soca Medley</p> <p>(optional but very exciting)</p>		<a href="#">Invitation to Soca Medley</a>	<ol style="list-style-type: none"> <li>1. Record yourself playing or singing.</li> <li>2. If you wish to get involved in a professional music recording email <a href="mailto:f.green@arkelvinacademy.org">f.green@arkelvinacademy.org</a></li> <li>3. Everything you need to learn the parts and record your videos can be found at <a href="http://www.arkmusicresources.co.uk/enrichment">www.arkmusicresources.co.uk/enrichment</a> (Password: MusicResources)</li> </ol>

Elvin's Song of the Week

Click here: [I Feel Good-James Brown](#)

Answer these questions for an extra 5 merits (email it to your teacher)

1. What style of music is this?
  2. There is a special chord sequence used? \_\_\_\_ - bar \_\_\_\_\_!
  3. Which instrument plays the solo?
  4. What other instruments are used in this song?
  5. What instrumental family does the trumpet belong to? (Percussion, Woodwind, Brass or String)
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## PE

Ark Elvin Sports Day – 1<sup>st</sup> July to 15<sup>th</sup> July 2020

1. Sign up to the challenge on [arksportsdaychallenge.com](http://arksportsdaychallenge.com)
  2. Run, cycle or walk and submit your distance online
  3. The form in each year group with the furthest distance will be crowned the Sports Day 2020 champions
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## RE

1. Watch this video from Ms Mohamed explaining the context and the purpose of the work this week. This can be found online:  
<https://arkschools.sharepoint.com/sites/elvin/students/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200003D95DBFD5525B4BAD8BBDE1700B0AE&id=%2Fsites%2FElvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%2009%2FLearning%20Materials%2F29%2E06%2E20%2FYear%2009%20Instructions%20WB%2029%2E06%2E20%2E%2Fmp4&parent=%2Fsites%2FElvin%2Fstudents%2FShared%20Documents%2FDepartments%2FRE%2FYear%2009%2FLearning%20Materials%2F29%2E06%2E20>  
Suggested time: 5 minutes.
2. Use the information on the sheet to complete the comprehension questions on ‘the Fall’. Then complete the table outlining the consequences of ‘the Fall’ (either typed or on lined paper). This can be found on:  
[https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/\\_layouts/15/Doc.aspx?sourcedoc=%7B333F5928-EB03-4D97-BCF0-14260533BDF2%7D&file=The%20Fall.docx&action=default&mobileredirect=true](https://arkschools.sharepoint.com/:w:/r/sites/elvin/students/_layouts/15/Doc.aspx?sourcedoc=%7B333F5928-EB03-4D97-BCF0-14260533BDF2%7D&file=The%20Fall.docx&action=default&mobileredirect=true)  
Suggested time: 20 minutes.
3. Using the information and the tables completed, answer the following question:  
Explain how the account of ‘the Fall’ can be understood using a fundamentalist or conservative interpretation.  
Suggested time: 10 minutes.
4. Complete the SAM learning (<https://www.samlearning.com/>) quizzes on the content covered. Your individual class teacher will set this. It can be found under My set tasks.  
Suggested time: 15 minutes.